

## GENERATION Year 6: Science

### **Activity Sheet 3: Build a waterwheel**

# Create your own water wheel and explore how it works.

#### **Materials**

Materials required	Per experiment
Recyclable dinner plates	2
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Recyclable drinking cups	6
30cm wooden skewer	1
(cut the sharp tips off)	
Water jug and water	1
Ruler	1
Bucket	1
Stapler	1
Pencil	1
Scissors/sharp object to pierce the	1
plate	

#### Method

- 1. Use a ruler to find the centre of the dinner plate, mark the centre with a pencil
- 2. Carefully pierce a hole in the dinner plate, slightly larger than your wooden skewer
- 3. Divide the dinner plate into six equal parts (Hint: it may be handy to use a compass for this step)
- 4. Staple one drinking cup into each of the six parts (take care to use the same angle)
- 5. Slide the wooden skewer through the hole in each plate (taking care to leave room on both sides to hold on to)
- 6. Staple the loose dinner plate to each cup
- 7. In partners test the water wheel
  - One partner holds the waterwheel over the bucket (taking care to hold each end loosely) while the other pours water into the top cup

Conduct the experiment over a grassed area or garden bed so that the water can be reused, just like it is after being though a power station



Figure 1: Material set up



Figure 2: Completed waterwheel

#### **Explore**

- 1. What happens to the water wheel if you
  - a. slow down the amount of water being poured?
  - b. speed up the amount of water being poured?
- 2. Create a diagram of your experiment and label the types of energy (gravitational potential, kinetic).
- 3. Write up your results.

#### **Extension**

- 1. Design your own water wheel
  - a. What materials would you use?
  - b. How would you construct it?
- 2. Draw or create your water wheel.

