

Year 3 – HASS: Civics and Citizenship

Teacher Guide: Participation in the community

Tasmanians are Hydro Tasmania’s owners, its most important customers, and the very people it was created to serve. For more than a century, Tasmanians have relied on hydropower to grow the economy and support communities.

Hydro Tasmania also supports communities in other tangible ways, specifically through our community program that focuses on four areas:

Community Grant Program

The annual Community Grant Program was launched in February 2017. The program offers grants of up to \$5000 for not-for-profit community organisations based in Tasmania to help fund projects that make a difference for people and communities.

Sponsorships

Hydro Tasmania sponsors community events that attract visitors to Tasmania’s beautiful places, inspire pride, support Tasmanians, and showcase the talent and diversity of Tasmania.

Community partnerships

Hydro Tasmania helps community organisations make a genuine difference for Tasmanians in need, and supports programs that enrich the Tasmanian community.

Employee volunteering

Hydro Tasmania’s employee volunteering program supports community organisations by sharing its people’s time, skills and knowledge. About one quarter of Hydro Tasmania’s employees (well over 250) volunteer in their community through its award-winning volunteer program.

Information is available on the Hydro Tasmania website: <https://www.hydro.com.au/community>



Figure 1: Bonnie Tuttle (Volunteering Tasmania), Kate Hickey (Hydro Tasmania) and Tameeka Pearson (MyState) participating in Clean-up Australia Day (2017)

Australian Curriculum

Learning Area	Content Descriptions
HASS: Civics and citizenship	
ACHASSK072	Why people participate within communities and how students can actively participate and contribute
General capabilities	Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding

Learning goals

Know

- Individuals and groups participate in and contribute to their community.
- Everyone has the opportunity to be involved.

Understand:

- How to be involved.
- Why people volunteer.

Do:

- Plan and participate in an in-school volunteering activity.

Achievement standard

By the end of Year 3, students

HASS: Civics and Citizenship

... describe how people participate in their community as active citizens... [they] pose simple questions about the society in which they live. ... They examine information to identify a point of view and draw simple conclusions. Students share their views on an issue and describe how they participate in a group. They present their ideas and conclusions in oral, visual and written forms using civics and citizenship terms.

Adjustments / strategies to include all students

	Enabling	Extending
Content:	Spend time introducing students to the language of the community programs	Compare and contrast Hydro Tasmania's community program with that of another organisation
Process:	Guide students one-to-one where necessary to explain the language used on the website and activity sheets	Ask students to come up with realistic ways Hydro Tasmania could extend their community program
Product:	Students take photos for designing a poster of how they can help out (volunteer) in their school community	Invite students to prepare a 'mock' submission to Hydro Tasmania's community program (i.e. apply for a community grant, request volunteers to support an event or write a submission for a sponsorship idea)

Assessment

Refer to *Options for assessment and extension* in each Lesson Plan

Evidence of student learning

- Students describe (in oral or written form) how they can participate in a group (in class, school or in the wider community).
- Students create a simple document to plan a volunteering activity.

Group reflection

Refer to *Elaborate and Review* in each Lesson Plan.

Teaching and learning resources

Hydro Tasmania Community website

<https://www.hydro.com.au/community>

Materials	Number
Smart board or projector	1
Internet connection	1
Glossary Template	1 each
Activity 1 - Narrative stories	1 each
Activity 2 - Plan your in school activity	1 each

Teacher reflection

- What went well?
- What could be improved?
- How might you deliver this lesson differently next time?

Feedback

If you would like more information or to provide feedback please contact our Education Coordinator at education@hydro.com.au