

National Water Week

Project lesson guide

Inspire your students to see the value in water and their personal connection to it.

A perfect way to begin this project is to have your students close their eyes for 30 seconds.

While their eyes are closed, speak to them:

Think about your earliest or most vivid memory of being in or near water.

- Where was it?
- Who was with you?
- Why were you there?
- What time of year was it?
- What was the weather like?
- How old were you?
- What emotions were you feeling?
- What sensations did you feel?
 - Can you think about the smells around you?
 - Can you think about the sounds around you?
 - Was taste involved in this memory?

Have your students take time to write some of these details on a piece of paper.

Discuss why water is important, and the significance it has in our lives. Show your students the examples, available on our Teachers resources page, to help them understand what is expected.

Ensure all entries are accompanied by a signed parental consent form. This will allow Hydro Tasmania to display outstanding submissions on the [Student hub gallery](#), the Hydro Tasmania [Facebook page](#) and at the [Waddamana Power Station Heritage Site](#) gallery space.

Helpful resources:

Hydro Tasmania website www.hydro.com.au/education/lesson-plans

Australian Water Association website
www.awa.asn.au/AWA_MBRR/About_AWA/National_Water_Week.aspx

